### ALASKA ALTERNATE ASSESSMENT Anchorage School District 2001-2002

			Advanc	ed/Proficient	Belov	v Proficient	Insuffic	ient to Score	March 4	Participation
Subject	Test Year	Grade	Count	Percentage <sup>1</sup>	Count	Percentage <sup>1</sup>	Count	Percentage <sup>1</sup>	Enrollment	Rate <sup>2</sup>
English Language Arts	2001-2002	3	8	44.4%	3	16.7%	7	38.9%	١	I/A <sup>3</sup>
Mathematics	2001-2002	3	10	55.6%	2	11.1%	6	33.3%	N	I/A <sup>3</sup>
Skills for a Healthy Life	2001-2002	3	7	38.9%	1	5.6%	10	55.6%	N	I/A <sup>3</sup>
English Language Arts	2001-2002	6	4	19.0%	1	4.8%	16	76.2%	N	I/A <sup>3</sup>
Mathematics	2001-2002	6	4	19.0%	3	14.3%	14	66.7%	N	I/A <sup>3</sup>
Skills for a Healthy Life	2001-2002	6	4	19.0%	2	9.5%	15	71.4%	N	I/A <sup>3</sup>
English Language Arts	2001-2002	8	10	47.6%	5	23.8%	6	28.6%	N	I/A <sup>3</sup>
Mathematics	2001-2002	8	9	42.9%	4	19.0%	8	38.1%	N	I/A <sup>3</sup>
Skills for a Healthy Life	2001-2002	8	4	19.0%	1	4.8%	16	76.2%	N	I/A <sup>3</sup>
English Language Arts	2001-2002	11	6	26.1%	2	8.7%	15	65.2%	N	I/A <sup>3</sup>
Mathematics	2001-2002	11	9	39.1%	5	21.7%	9	39.1%	N	I/A <sup>3</sup>
Skills for a Healthy Life	2001-2002	11	9	39.1%	2	8.7%	12	52.2%	N	I/A <sup>3</sup>

<sup>&</sup>lt;sup>1</sup> Students who participated in the testing were classified in the following categories/levels: Advanced/Proficient, Below Proficient and Insufficient.

Rate is calculated by dividing the total count of students (Advanced/Proficient, Below, and Insufficient to Score) tested by the March enrollment count.

to score. Insufficient to score is used when a portfolio lacks enough evidence to score.

<sup>&</sup>lt;sup>2</sup> Beginning in 2003 to report a more accurate Participation Rate, an Enrollment Count is taken on the first day of the test window. Participation

<sup>&</sup>lt;sup>3</sup> Participation Rate data was not available in the 2001-2002 year.

<sup>\*</sup>Results cannot be published without releasing personally identifiable information.

### ALASKA ALTERNATE ASSESSMENT Annette Island School District 2001-2002

			Advanc	ed/Proficient	Belov	v Proficient	Insuffic	ient to Score	March 4	Participation
Subject	Test Year	Grade	Count	Percentage <sup>1</sup>	Count	Percentage <sup>1</sup>	Count	Percentage <sup>1</sup>	Enrollment	Rate <sup>2</sup>
English Language Arts	2001-2002	11	*	*	*	*	*	*	N	N/A <sup>3</sup>
Mathematics	2001-2002	11	*	*	*	*	*	*	N	N/A <sup>3</sup>
Skills for a Healthy Life	2001-2002	11	*	*	*	*	*	*	N	N/A <sup>3</sup>

<sup>1</sup> Students who participated in the testing were classified in the following categories/levels: Advanced/Proficient, Below Proficient and Insufficient to score. Insufficient to score is used when a portfolio lacks enough evidence to score.

<sup>2</sup> Beginning in 2003 to report a moreaccurateParticipation Rate, an Enrollment Count is taken on the first day of the test window. Participation Rate is calculated by dividing the tota lcount of students (Advanced/Proficient,Below, and Insufficient to Score) testedbythe March enrollment count.

<sup>3</sup> Participation Rate data was not available in the 2001-2002 year.

<sup>\*</sup>Results cannot be published without releasing personally identifiable information.

### ALASKA ALTERNATE ASSESSMENT Bering Strait School District 2001-2002

			Advanc	ed/Proficient	Belov	v Proficient	Insuffic	ient to Score	March 4	Participation
Subject	Test Year	Grade	Count	Percentage <sup>1</sup>	Count	Percentage <sup>1</sup>	Count	Percentage <sup>1</sup>	Enrollment	Rate <sup>2</sup>
English Language Arts	2001-2002	3	*	*	*	*	*	*	N	I/A <sup>3</sup>
Mathematics	2001-2002	3	*	*	*	*	*	*	N	I/A <sup>3</sup>
Skills for a Healthy Life	2001-2002	3	*	*	*	*	*	*	N	I/A <sup>3</sup>
English Language Arts	2001-2002	11	*	*	*	*	*	*	N	I/A <sup>3</sup>
Mathematics	2001-2002	11	*	*	*	*	*	*	N	I/A <sup>3</sup>
Skills for a Healthy Life	2001-2002	11	*	*	*	*	*	*	N	I/A <sup>3</sup>

<sup>&</sup>lt;sup>1</sup> Students who participated in the testing were classified in the following categories/levels: Advanced/Proficient, Below Proficient and Insufficient. to score. Insufficient to score is used when a portfolio lacks enough evidence to score.

Rate is calculated by dividing the total count of students (Advanced/Proficient, Below, and Insufficient to Score) tested by the March enrollment count.

<sup>&</sup>lt;sup>2</sup> Beginning in 2003 to report a more accurate Participation Rate, an Enrollment Count is taken on the first day of the test window. Participation

<sup>&</sup>lt;sup>3</sup> Participation Rate data was not available in the 2001-2002 year.

<sup>\*</sup>Results cannot be published without releasing personally identifiable information.

### ALASKA ALTERNATE ASSESSMENT Chugach School District 2001-2002

			Advanc	ed/Proficient	Belov	v Proficient	Insuffic	ient to Score	March 4	Participation
Subject	Test Year	Grade	Count	Percentage <sup>1</sup>	Count	Percentage <sup>1</sup>	Count	Percentage <sup>1</sup>	Enrollment	Rate <sup>2</sup>
English Language Arts	2001-2002	8	*	*	*	*	*	*	N	√A <sup>3</sup>
Mathematics	2001-2002	8	*	*	*	*	*	*	N	I/A <sup>3</sup>
Skills for a Healthy Life	2001-2002	8	*	*	*	*	*	*	N	I/A <sup>3</sup>

<sup>&</sup>lt;sup>1</sup> Students who participated in the testing were classified in the following categories/levels: Advanced/Proficient,Below Proficient and Insufficient.

to score. Insufficient to score is used when a portfolio lacks enough evidence to score.

Rate is calculated by dividing the total count of students (Advanced/Proficient, Below, and Insufficient to Score) tested by the March enrollment count.

<sup>&</sup>lt;sup>2</sup> Beginning in 2003 to report a more accurate Participation Rate, an Enrollment Count is taken on the first day of the test window. Participation

 $<sup>^{\</sup>rm 3}$  Participation Rate data was not available in the 2001-2002 year.

<sup>\*</sup>Results cannot be published without releasing personally identifiable information.

### Copper River School District 2001-2002

			Advanc	ed/Proficient	Belov	v Proficient	Insuffic	ient to Score	March 4	Participation
Subject	Test Year	Grade	Count	Percentage <sup>1</sup>	Count	Percentage <sup>1</sup>	Count	Percentage <sup>1</sup>	Enrollment	Rate <sup>2</sup>
English Language Arts	2001-2002	6	*	*	*	*	*	*	N	N/A <sup>3</sup>
Mathematics	2001-2002	6	*	*	*	*	*	*	N	N/A <sup>3</sup>
Skills for a Healthy Life	2001-2002	6	*	*	*	*	*	*	N	N/A <sup>3</sup>
English Language Arts	2001-2002	11	*	*	*	*	*	*	N	N/A <sup>3</sup>
Mathematics	2001-2002	11	*	*	*	*	*	*	N	V/A <sup>3</sup>
Skills for a Healthy Life	2001-2002	11	*	*	*	*	*	*	N	N/A <sup>3</sup>

<sup>&</sup>lt;sup>1</sup> Students who participated in the testing were classified in the following categories/levels: Advanced/Proficient, Below Proficient and Insufficient. to score. Insufficient to score is used when a portfolio lacks enough evidence to score.

Rate is calculated by dividing the total count of students (Advanced/Proficient, Below, and Insufficient to Score) tested by the March enrollment count.

<sup>&</sup>lt;sup>2</sup> Beginning in 2003 to report a more accurate Participation Rate, an Enrollment Count is taken on the first day of the test window. Participation

<sup>&</sup>lt;sup>3</sup> Participation Rate data was not available in the 2001-2002 year.

<sup>\*</sup>Results cannot be published without releasing personally identifiable information.

### ALASKA ALTERNATE ASSESSMENT Fairbanks North Star Borough School District 2001-2002

			Advanc	ed/Proficient	Belov	v Proficient	Insuffic	ient to Score	March 4	Participation
Subject	Test Year	Grade	Count	Percentage <sup>1</sup>	Count	Percentage <sup>1</sup>	Count	Percentage <sup>1</sup>	Enrollment	Rate <sup>2</sup>
English Language Arts	2001-2002	3	7	58.3%	2	16.7%	3	25.0%	N	I/A <sup>3</sup>
Mathematics	2001-2002	3	7	58.3%	0	0.0%	5	41.7%	N	I/A <sup>3</sup>
Skills for a Healthy Life	2001-2002	3	8	66.7%	1	8.3%	3	25.0%	N	I/A <sup>3</sup>
English Language Arts	2001-2002	6	6	46.2%	3	23.1%	4	30.8%	N	I/A <sup>3</sup>
Mathematics	2001-2002	6	7	53.8%	5	38.5%	1	7.7%	N	I/A <sup>3</sup>
Skills for a Healthy Life	2001-2002	6	6	46.2%	0	0.0%	7	53.8%	N	I/A <sup>3</sup>
English Language Arts	2001-2002	8	3	42.9%	2	28.6%	2	28.6%	N	I/A <sup>3</sup>
Mathematics	2001-2002	8	4	57.1%	2	28.6%	1	14.3%	N	I/A <sup>3</sup>
Skills for a Healthy Life	2001-2002	8	4	57.1%	0	0.0%	3	42.9%	N	I/A <sup>3</sup>
English Language Arts	2001-2002	11	6	50.0%	2	16.7%	4	33.3%	N	I/A <sup>3</sup>
Mathematics	2001-2002	11	6	50.0%	3	25.0%	3	25.0%	N	I/A <sup>3</sup>
Skills for a Healthy Life	2001-2002	11	8	66.7%	1	8.3%	3	25.0%	N	N/A <sup>3</sup>

<sup>1</sup> Students who participated in the testing were classified in the following categories/levels: Advanced/Proficient, Below Proficient and Insufficient.

to score. Insufficient to score is used when a portfolio lacks enough evidence to score.

<sup>&</sup>lt;sup>2</sup> Beginning in 2003 to report a more accurate Participation Rate, an Enrollment Count is taken on the first day of the test window. Participation

Rate is calculated by dividing the total count of students (Advanced/Proficient, Below, and Insufficient to Score) tested by the March enrollment count.

<sup>&</sup>lt;sup>3</sup> Participation Rate data was not available in the 2001-2002 year.

<sup>\*</sup>Results cannot be published without releasing personally identifiable information.

### ALASKA ALTERNATE ASSESSMENT Haines Borough School District 2001-2002

			Advanc	ed/Proficient	Belov	v Proficient	Insuffic	ient to Score	March 4	Participation
Subject	Test Year	Grade	Count	Percentage <sup>1</sup>	Count	Percentage <sup>1</sup>	Count	Percentage <sup>1</sup>	Enrollment	Rate <sup>2</sup>
English Language Arts	2001-2002	3	*	*	*	*	*	*	1	N/A <sup>3</sup>
Mathematics	2001-2002	3	*	*	*	*	*	*	<b>N</b>	N/A <sup>3</sup>
Skills for a Healthy Life	2001-2002	3	*	*	*	*	*	*	1	N/A <sup>3</sup>
English Language Arts	2001-2002	8	*	*	*	*	*	*	1	N/A <sup>3</sup>
Mathematics	2001-2002	8	*	*	*	*	*	*	1	N/A <sup>3</sup>
Skills for a Healthy Life	2001-2002	8	*	*	*	*	*	*	1	N/A <sup>3</sup>

<sup>&</sup>lt;sup>1</sup> Students who participated in the testing were classified in the following categories/levels: Advanced/Proficient, Below Proficient and Insufficient. to score. Insufficient to score is used when a portfolio lacks enough evidence to score.

Rate is calculated by dividing the total count of students (Advanced/Proficient, Below, and Insufficient to Score) tested by the March enrollment count.

<sup>&</sup>lt;sup>2</sup> Beginning in 2003 to report a more accurate Participation Rate, an Enrollment Count is taken on the first day of the test window. Participation

<sup>&</sup>lt;sup>3</sup> Participation Rate data was not available in the 2001-2002 year.

<sup>\*</sup>Results cannot be published without releasing personally identifiable information.

### ALASKA ALTERNATE ASSESSMENT Hoonah City School District 2001-2002

			Advanc	ed/Proficient	Belov	v Proficient	Insuffic	ient to Score	March 4	Participation
Subject	Test Year	Grade	Count	Percentage <sup>1</sup>	Count	Percentage <sup>1</sup>	Count	Percentage <sup>1</sup>	Enrollment	Rate <sup>2</sup>
English Language Arts	2001-2002	11	*	*	*	*	*	*	N	N/A <sup>3</sup>
Mathematics	2001-2002	11	*	*	*	*	*	*	N	N/A <sup>3</sup>
Skills for a Healthy Life	2001-2002	11	*	*	*	*	*	*	N	N/A <sup>3</sup>

<sup>1</sup> Students who participated in the testing were classified in the following categories/levels: Advanced/Proficient, Below Proficient and Insufficient.

Rate is calculated by dividing the total count of students (Advanced/Proficient, Below, and Insufficient to Score) tested by the March enrollment count.

to score. Insufficient to score is used when a portfolio lacks enough evidence to score.

<sup>&</sup>lt;sup>2</sup> Beginning in 2003 to report a more accurate Participation Rate, an Enrollment Count is taken on the first day of the test window. Participation

<sup>&</sup>lt;sup>3</sup> Participation Rate data was not available in the 2001-2002 year.

<sup>\*</sup>Results cannot be published without releasing personally identifiable information.

### ALASKA ALTERNATE ASSESSMENT Juneau Borough School District 2001-2002

			Advanc	ed/Proficient	Belov	v Proficient	Insuffic	ient to Score	March 4	Participation
Subject	Test Year	Grade	Count	Percentage <sup>1</sup>	Count	Percentage <sup>1</sup>	Count	Percentage <sup>1</sup>	Enrollment	Rate <sup>2</sup>
English Language Arts	2001-2002	3	*	*	*	*	*	*	1	N/A <sup>3</sup>
Mathematics	2001-2002	3	*	*	*	*	*	*	1	N/A <sup>3</sup>
Skills for a Healthy Life	2001-2002	3	*	*	*	*	*	*	1	N/A <sup>3</sup>
English Language Arts	2001-2002	6	*	*	*	*	*	*	1	N/A <sup>3</sup>
Mathematics	2001-2002	6	*	*	*	*	*	*	1	N/A <sup>3</sup>
Skills for a Healthy Life	2001-2002	6	*	*	*	*	*	*	1	N/A <sup>3</sup>
English Language Arts	2001-2002	11	*	*	*	*	*	*	1	N/A <sup>3</sup>
Mathematics	2001-2002	11	*	*	*	*	*	*	N	N/A <sup>3</sup>
Skills for a Healthy Life	2001-2002	11	*	*	*	*	*	*	1	N/A <sup>3</sup>

<sup>1</sup> Students who participated in the testing were classified in the following categories/levels: Advanced/Proficient, Below Proficient and Insufficient.

to score. Insufficient to score is used when a portfolio lacks enough evidence to score.

Rate is calculated by dividing the total count of students (Advanced/Proficient, Below, and Insufficient to Score) tested by the March enrollment count.

<sup>&</sup>lt;sup>2</sup> Beginning in 2003 to report a more accurate Participation Rate, an Enrollment Count is taken on the first day of the test window. Participation

<sup>&</sup>lt;sup>3</sup> Participation Rate data was not available in the 2001-2002 year.

<sup>\*</sup>Results cannot be published without releasing personally identifiable information.

### Kashunamiut School District 2001-2002

			Advanc	ed/Proficient	Belov	v Proficient	Insuffic	ient to Score	March 4	Participation
Subject	Test Year	Grade	Count	Percentage <sup>1</sup>	Count	Percentage <sup>1</sup>	Count	Percentage <sup>1</sup>	Enrollment	Rate <sup>2</sup>
English Language Arts	2001-2002	8	*	*	*	*	*	*		N/A <sup>3</sup>
Mathematics	2001-2002	8	*	*	*	*	*	*	1	N/A <sup>3</sup>
Skills for a Healthy Life	2001-2002	8	*	*	*	*	*	*	1	N/A <sup>3</sup>
English Language Arts	2001-2002	11	*	*	*	*	*	*	1	N/A <sup>3</sup>
Mathematics	2001-2002	11	*	*	*	*	*	*	1	N/A <sup>3</sup>
Skills for a Healthy Life	2001-2002	11	*	*	*	*	*	*	1	N/A <sup>3</sup>

<sup>&</sup>lt;sup>1</sup> Students who participated in the testing were classified in the following categories/levels: Advanced/Proficient, Below Proficient and Insufficient. to score. Insufficient to score is used when a portfolio lacks enough evidence to score.

Rate is calculated by dividing the total count of students (Advanced/Proficient, Below, and Insufficient to Score) tested by the March enrollment count.

<sup>&</sup>lt;sup>2</sup> Beginning in 2003 to report a more accurate Participation Rate, an Enrollment Count is taken on the first day of the test window. Participation

 $<sup>^{\</sup>rm 3}$  Participation Rate data was not available in the 2001-2002 year.

<sup>\*</sup>Results cannot be published without releasing personally identifiable information.

### ALASKA ALTERNATE ASSESSMENT Kenai Peninsula Borough School District 2001-2002

			Advanc	ed/Proficient	Belov	v Proficient	Insuffic	ient to Score	March 4	Participation
Subject	Test Year	Grade	Count	Percentage <sup>1</sup>	Count	Percentage <sup>1</sup>	Count	Percentage <sup>1</sup>	Enrollment	Rate <sup>2</sup>
English Language Arts	2001-2002	3	*	*	*	*	*	*	N	I/A <sup>3</sup>
Mathematics	2001-2002	3	*	*	*	*	*	*	N	I/A <sup>3</sup>
Skills for a Healthy Life	2001-2002	3	*	*	*	*	*	*	N	I/A <sup>3</sup>
English Language Arts	2001-2002	6	*	*	*	*	*	*	N	I/A <sup>3</sup>
Mathematics	2001-2002	6	*	*	*	*	*	*	N	I/A <sup>3</sup>
Skills for a Healthy Life	2001-2002	6	*	*	*	*	*	*	N	I/A <sup>3</sup>
English Language Arts	2001-2002	8	*	*	*	*	*	*	N	I/A <sup>3</sup>
Mathematics	2001-2002	8	*	*	*	*	*	*	N	I/A <sup>3</sup>
Skills for a Healthy Life	2001-2002	8	*	*	*	*	*	*	N	I/A <sup>3</sup>
English Language Arts	2001-2002	11	*	*	*	*	*	*	N	I/A <sup>3</sup>
Mathematics	2001-2002	11	*	*	*	*	*	*	N	I/A <sup>3</sup>
Skills for a Healthy Life	2001-2002	11	*	*	*	*	*	*	N	I/A <sup>3</sup>

<sup>1</sup> Students who participated in the testing were classified in the following categories/levels: Advanced/Proficient, Below Proficient and Insufficient.

to score. Insufficient to score is used when a portfolio lacks enough evidence to score.

<sup>&</sup>lt;sup>2</sup> Beginning in 2003 to report a more accurate Participation Rate, an Enrollment Count is taken on the first day of the test window. Participation

Rate is calculated by dividing the total count of students (Advanced/Proficient, Below, and Insufficient to Score) tested by the March enrollment count.

<sup>&</sup>lt;sup>3</sup> Participation Rate data was not available in the 2001-2002 year.

<sup>\*</sup>Results cannot be published without releasing personally identifiable information.

### ALASKA ALTERNATE ASSESSMENT Ketchikan Gateway Borough School District 2001-2002

			Advanc	ed/Proficient	Belov	v Proficient	Insuffic	ient to Score	March 4	Participation
Subject	Test Year	Grade	Count	Percentage <sup>1</sup>	Count	Percentage <sup>1</sup>	Count	Percentage <sup>1</sup>	Enrollment	Rate <sup>2</sup>
English Language Arts	2001-2002	11	*	*	*	*	*	*	N	N/A <sup>3</sup>
Mathematics	2001-2002	11	*	*	*	*	*	*	N	N/A <sup>3</sup>
Skills for a Healthy Life	2001-2002	11	*	*	*	*	*	*	N	N/A <sup>3</sup>

<sup>1</sup> Students who participated in the testing were classified in the following categories/levels: Advanced/Proficient, Below Proficient and Insufficient.

Rate is calculated by dividing the total count of students (Advanced/Proficient, Below, and Insufficient to Score) tested by the March enrollment count.

to score. Insufficient to score is used when a portfolio lacks enough evidence to score.

<sup>&</sup>lt;sup>2</sup> Beginning in 2003 to report a more accurate Participation Rate, an Enrollment Count is taken on the first day of the test window. Participation

<sup>&</sup>lt;sup>3</sup> Participation Rate data was not available in the 2001-2002 year.

<sup>\*</sup>Results cannot be published without releasing personally identifiable information.

### ALASKA ALTERNATE ASSESSMENT Kodiak Island Borough School District 2001-2002

			Advanced/Proficient		Belov	v Proficient	Insufficient to Score		March 4	Participation
Subject	Test Year	Grade	Count	Percentage <sup>1</sup>	Count	Percentage <sup>1</sup>	Count	Percentage <sup>1</sup>	Enrollment	Rate <sup>2</sup>
English Language Arts	2001-2002	6	*	*	*	*	*	*	1	I/A <sup>3</sup>
Mathematics	2001-2002	6	*	*	*	*	*	*	<b>N</b>	I/A <sup>3</sup>
Skills for a Healthy Life	2001-2002	6	*	*	*	*	*	*	1	I/A <sup>3</sup>
English Language Arts	2001-2002	8	*	*	*	*	*	*	1	I/A <sup>3</sup>
Mathematics	2001-2002	8	*	*	*	*	*	*	1	√A <sup>3</sup>
Skills for a Healthy Life	2001-2002	8	*	*	*	*	*	*	1	√A <sup>3</sup>

<sup>&</sup>lt;sup>1</sup> Students who participated in the testing were classified in the following categories/levels: Advanced/Proficient, Below Proficient and Insufficient. to score. Insufficient to score is used when a portfolio lacks enough evidence to score.

Rate is calculated by dividing the total count of students (Advanced/Proficient, Below, and Insufficient to Score) tested by the March enrollment count.

<sup>&</sup>lt;sup>2</sup> Beginning in 2003 to report a more accurate Participation Rate, an Enrollment Count is taken on the first day of the test window. Participation

 $<sup>^{\</sup>rm 3}$  Participation Rate data was not available in the 2001-2002 year.

<sup>\*</sup>Results cannot be published without releasing personally identifiable information.

### ALASKA ALTERNATE ASSESSMENT Lower Kuskokwim School District 2001-2002

			Advanc	ed/Proficient	Belov	v Proficient	Insuffic	ient to Score	March 4	Participation
Subject	Test Year	Grade	Count	Percentage <sup>1</sup>	Count	Percentage <sup>1</sup>	Count	Percentage <sup>1</sup>	Enrollment	Rate <sup>2</sup>
English Language Arts	2001-2002	3	*	*	*	*	*	*	<b>N</b>	I/A <sup>3</sup>
Mathematics	2001-2002	3	*	*	*	*	*	*	<b>N</b>	I/A <sup>3</sup>
Skills for a Healthy Life	2001-2002	3	*	*	*	*	*	*	<b>N</b>	I/A <sup>3</sup>
English Language Arts	2001-2002	6	*	*	*	*	*	*	N	I/A <sup>3</sup>
Mathematics	2001-2002	6	*	*	*	*	*	*	N	I/A <sup>3</sup>
Skills for a Healthy Life	2001-2002	6	*	*	*	*	*	*	N	I/A <sup>3</sup>
English Language Arts	2001-2002	8	*	*	*	*	*	*	N	I/A <sup>3</sup>
Mathematics	2001-2002	8	*	*	*	*	*	*	N	I/A <sup>3</sup>
Skills for a Healthy Life	2001-2002	8	*	*	*	*	*	*	N	I/A <sup>3</sup>
English Language Arts	2001-2002	11	*	*	*	*	*	*	N	I/A <sup>3</sup>
Mathematics	2001-2002	11	*	*	*	*	*	*	N	I/A <sup>3</sup>
Skills for a Healthy Life	2001-2002	11	*	*	*	*	*	*	N	I/A <sup>3</sup>

<sup>&</sup>lt;sup>1</sup> Students who participated in the testing were classified in the following categories/levels: Advanced/Proficient,Below Proficient and Insufficient.

to score. Insufficient to score is used when a portfolio lacks enough evidence to score.

<sup>&</sup>lt;sup>2</sup> Beginning in 2003 to report a more accurate Participation Rate, an Enrollment Count is taken on the first day of the test window. Participation

Rate is calculated by dividing the total count of students (Advanced/Proficient, Below, and Insufficient to Score) tested by the March enrollment count.

<sup>&</sup>lt;sup>3</sup> Participation Rate data was not available in the 2001-2002 year.

<sup>\*</sup>Results cannot be published without releasing personally identifiable information.

### ALASKA ALTERNATE ASSESSMENT Lower Yukon School District

### 2001-2002

			Advanc	ed/Proficient	Belov	v Proficient	Insuffic	ient to Score	March 4	Participation
Subject	Test Year	Grade	Count	Percentage <sup>1</sup>	Count	Percentage <sup>1</sup>	Count	Percentage <sup>1</sup>	Enrollment	Rate <sup>2</sup>
English Language Arts	2001-2002	3	*	*	*	*	*	*	1	N/A <sup>3</sup>
Mathematics	2001-2002	3	*	*	*	*	*	*	<b>N</b>	N/A <sup>3</sup>
Skills for a Healthy Life	2001-2002	3	*	*	*	*	*	*	1	N/A <sup>3</sup>

<sup>&</sup>lt;sup>1</sup> Students who participated in the testing were classified in the following categories/levels: Advanced/Proficient, Below Proficient and Insufficient.

to score. Insufficient to score is used when a portfolio lacks enough evidence to score.

Rate is calculated by dividing the total count of students (Advanced/Proficient, Below, and Insufficient to Score) tested by the March enrollment count.

<sup>&</sup>lt;sup>2</sup> Beginning in 2003 to report a more accurate Participation Rate, an Enrollment Count is taken on the first day of the test window. Participation

 $<sup>^{\</sup>rm 3}$  Participation Rate data was not available in the 2001-2002 year.

<sup>\*</sup>Results cannot be published without releasing personally identifiable information.

### ALASKA ALTERNATE ASSESSMENT Matanuska-Susitna Borough School District 2001-2002

			Advanced/Proficient		Belov	v Proficient	Insufficient to Score		March 4	Participation
Subject	Test Year	Grade	Count	Percentage <sup>1</sup>	Count	Percentage <sup>1</sup>	Count	Percentage <sup>1</sup>	Enrollment	Rate <sup>2</sup>
English Language Arts	2001-2002	3	*	*	*	*	*	*	<b>N</b>	N/A <sup>3</sup>
Mathematics	2001-2002	3	*	*	*	*	*	*	N	N/A <sup>3</sup>
Skills for a Healthy Life	2001-2002	3	*	*	*	*	*	*	N	N/A <sup>3</sup>
English Language Arts	2001-2002	11	*	60% or More	0	0.0%	*	40% or Fewer	N	N/A <sup>3</sup>
Mathematics	2001-2002	11	*	60% Or More	*	*	*	*	N	N/A <sup>3</sup>
Skills for a Healthy Life	2001-2002	11	*	60% or More	0	0.0%	*	40% or Fewer	N	N/A <sup>3</sup>

<sup>&</sup>lt;sup>1</sup> Students who participated in the testing were classified in the following categories/levels: Advanced/Proficient, Below Proficient and Insufficient. to score. Insufficient to score is used when a portfolio lacks enough evidence to score.

Rate is calculated by dividing the total count of students (Advanced/Proficient, Below, and Insufficient to Score) tested by the March enrollment count.

<sup>&</sup>lt;sup>2</sup> Beginning in 2003 to report a more accurate Participation Rate, an Enrollment Count is taken on the first day of the test window. Participation

 $<sup>^{\</sup>rm 3}$  Participation Rate data was not available in the 2001-2002 year.

<sup>\*</sup>Results cannot be published without releasing personally identifiable information.

### Nome City School District 2001-2002

			Advanced/Proficient		Belov	v Proficient	Insuffic	ient to Score	March 4	Participation
Subject	Test Year	Grade	Count	Percentage <sup>1</sup>	Count	Percentage <sup>1</sup>	Count	Percentage <sup>1</sup>	Enrollment	Rate <sup>2</sup>
English Language Arts	2001-2002	11	*	*	*	*	*	*	N	I/A <sup>3</sup>
Mathematics	2001-2002	11	*	*	*	*	*	*	N	I/A <sup>3</sup>
Skills for a Healthy Life	2001-2002	11	*	*	*	*	*	*	N	I/A <sup>3</sup>

<sup>&</sup>lt;sup>1</sup> Students who participated in the testing were classified in the following categories/levels: Advanced/Proficient, Below Proficient and Insufficient.

Rate is calculated by dividing the total count of students (Advanced/Proficient, Below, and Insufficient to Score) tested by the March enrollment count.

to score. Insufficient to score is used when a portfolio lacks enough evidence to score.

<sup>&</sup>lt;sup>2</sup> Beginning in 2003 to report a more accurate Participation Rate, an Enrollment Count is taken on the first day of the test window. Participation

<sup>&</sup>lt;sup>3</sup> Participation Rate data was not available in the 2001-2002 year.

<sup>\*</sup>Results cannot be published without releasing personally identifiable information.

### ALASKA ALTERNATE ASSESSMENT North Slope Borough School District 2001-2002

			Advanc	ed/Proficient	Belov	v Proficient	Insuffic	ient to Score	March 4	Participation
Subject	Test Year	Grade	Count	Percentage <sup>1</sup>	Count	Percentage <sup>1</sup>	Count	Percentage <sup>1</sup>	Enrollment	Rate <sup>2</sup>
English Language Arts	2001-2002	8	*	*	*	*	*	*	١	I/A <sup>3</sup>
Mathematics	2001-2002	8	*	*	*	*	*	*	N	I/A <sup>3</sup>
Skills for a Healthy Life	2001-2002	8	*	*	*	*	*	*	N	I/A <sup>3</sup>

<sup>&</sup>lt;sup>1</sup> Students who participated in the testing were classified in the following categories/levels: Advanced/Proficient, Below Proficient and Insufficient.

Rate is calculated by dividing the total count of students (Advanced/Proficient, Below, and Insufficient to Score) tested by the March enrollment count.

to score. Insufficient to score is used when a portfolio lacks enough evidence to score.

<sup>&</sup>lt;sup>2</sup> Beginning in 2003 to report a more accurate Participation Rate, an Enrollment Count is taken on the first day of the test window. Participation

<sup>&</sup>lt;sup>3</sup> Participation Rate data was not available in the 2001-2002 year.

<sup>\*</sup>Results cannot be published without releasing personally identifiable information.

### ALASKA ALTERNATE ASSESSMENT Northwest Arctic Borough School District 2001-2002

			Advanc	ed/Proficient	Belov	v Proficient	Insuffic	ient to Score	March 4	Participation
Subject	Test Year	Grade	Count	Percentage <sup>1</sup>	Count	Percentage <sup>1</sup>	Count	Percentage <sup>1</sup>	Enrollment	Rate <sup>2</sup>
English Language Arts	2001-2002	3	*	*	*	*	*	*	<b>N</b>	I/A <sup>3</sup>
Mathematics	2001-2002	3	*	*	*	*	*	*	N	I/A <sup>3</sup>
Skills for a Healthy Life	2001-2002	3	*	*	*	*	*	*	N	I/A <sup>3</sup>

<sup>&</sup>lt;sup>1</sup> Students who participated in the testing were classified in the following categories/levels: Advanced/Proficient, Below Proficient and Insufficient.

Rate is calculated by dividing the total count of students (Advanced/Proficient, Below, and Insufficient to Score) tested by the March enrollment count.

to score. Insufficient to score is used when a portfolio lacks enough evidence to score.

<sup>&</sup>lt;sup>2</sup> Beginning in 2003 to report a more accurate Participation Rate, an Enrollment Count is taken on the first day of the test window. Participation

<sup>&</sup>lt;sup>3</sup> Participation Rate data was not available in the 2001-2002 year.

<sup>\*</sup>Results cannot be published without releasing personally identifiable information.

### ALASKA ALTERNATE ASSESSMENT Petersburg City School District 2001-2002

			Advanc	ed/Proficient	Belov	v Proficient	Insuffic	ient to Score	March 4	Participation
Subject	Test Year	Grade	Count	Percentage <sup>1</sup>	Count	Percentage <sup>1</sup>	Count	Percentage <sup>1</sup>	Enrollment	Rate <sup>2</sup>
English Language Arts	2001-2002	6	*	*	*	*	*	*	N	N/A <sup>3</sup>
Mathematics	2001-2002	6	*	*	*	*	*	*	N	N/A <sup>3</sup>
Skills for a Healthy Life	2001-2002	6	*	*	*	*	*	*	N	N/A <sup>3</sup>

<sup>1</sup> Students who participated in the testing were classified in the following categories/levels: Advanced/Proficient, Below Proficient and Insufficient.

Rate is calculated by dividing the total count of students (Advanced/Proficient, Below, and Insufficient to Score) tested by the March enrollment count.

to score. Insufficient to score is used when a portfolio lacks enough evidence to score.

<sup>&</sup>lt;sup>2</sup> Beginning in 2003 to report a more accurate Participation Rate, an Enrollment Count is taken on the first day of the test window. Participation

<sup>&</sup>lt;sup>3</sup> Participation Rate data was not available in the 2001-2002 year.

<sup>\*</sup>Results cannot be published without releasing personally identifiable information.

### ALASKA ALTERNATE ASSESSMENT Sitka Borough School District 2001-2002

			Advanc	ed/Proficient	Belov	v Proficient	Insuffic	ient to Score	March 4	Participation
Subject	Test Year	Grade	Count	Percentage <sup>1</sup>	Count	Percentage <sup>1</sup>	Count	Percentage <sup>1</sup>	Enrollment	Rate <sup>2</sup>
English Language Arts	2001-2002	6	*	*	*	*	*	*	N	I/A <sup>3</sup>
Mathematics	2001-2002	6	*	*	*	*	*	*	N	I/A <sup>3</sup>
Skills for a Healthy Life	2001-2002	6	*	*	*	*	*	*	N	I/A <sup>3</sup>
English Language Arts	2001-2002	8	*	*	*	*	*	*	N	I/A <sup>3</sup>
Mathematics	2001-2002	8	*	*	*	*	*	*	N	I/A <sup>3</sup>
Skills for a Healthy Life	2001-2002	8	*	*	*	*	*	*	N	I/A <sup>3</sup>

<sup>&</sup>lt;sup>1</sup> Students who participated in the testing were classified in the following categories/levels: Advanced/Proficient,Below Proficient and Insufficient.

to score. Insufficient to score is used when a portfolio lacks enough evidence to score.

Rate is calculated by dividing the total count of students (Advanced/Proficient, Below, and Insufficient to Score) tested by the March enrollment count.

<sup>&</sup>lt;sup>2</sup> Beginning in 2003 to report a more accurate Participation Rate, an Enrollment Count is taken on the first day of the test window. Participation

<sup>&</sup>lt;sup>3</sup> Participation Rate data was not available in the 2001-2002 year.

<sup>\*</sup>Results cannot be published without releasing personally identifiable information.

### ALASKA ALTERNATE ASSESSMENT Southeast Island School District 2001-2002

			Advanced/Proficient		Belov	v Proficient	Insuffic	ient to Score	March 4	Participation
Subject	Test Year	Grade	Count	Percentage <sup>1</sup>	Count	Percentage <sup>1</sup>	Count	Percentage <sup>1</sup>	Enrollment	Rate <sup>2</sup>
English Language Arts	2001-2002	11	*	*	*	*	*	*	N	I/A <sup>3</sup>
Mathematics	2001-2002	11	*	*	*	*	*	*	N	I/A <sup>3</sup>
Skills for a Healthy Life	2001-2002	11	*	*	*	*	*	*	1	I/A <sup>3</sup>

to score. Insufficient to score is used when a portfolio lacks enough evidence to score.

Rate is calculated by dividing the total count of students (Advanced/Proficient, Below, and Insufficient to Score) tested by the March enrollment count.

<sup>&</sup>lt;sup>1</sup> Students who participated in the testing were classified in the following categories/levels: Advanced/Proficient,Below Proficient and Insufficient.

<sup>&</sup>lt;sup>2</sup> Beginning in 2003 to report a more accurate Participation Rate, an Enrollment Count is taken on the first day of the test window. Participation

<sup>&</sup>lt;sup>3</sup> Participation Rate data was not available in the 2001-2002 year.

<sup>\*</sup>Results cannot be published without releasing personally identifiable information.

### ALASKA ALTERNATE ASSESSMENT The Lake and Peninsula Borough School District 2001-2002

			Advanc	ed/Proficient	Belov	v Proficient	Insuffic	ient to Score	March 4	Participation
Subject	Test Year	Grade	Count	Percentage <sup>1</sup>	Count	Percentage <sup>1</sup>	Count	Percentage <sup>1</sup>	Enrollment	Rate <sup>2</sup>
English Language Arts	2001-2002	11	*	*	*	*	*	*	N	N/A <sup>3</sup>
Mathematics	2001-2002	11	*	*	*	*	*	*	N	N/A <sup>3</sup>
Skills for a Healthy Life	2001-2002	11	*	*	*	*	*	*	N	N/A <sup>3</sup>

to score. Insufficient to score is used when a portfolio lacks enough evidence to score.

Rate is calculated by dividing the total count of students (Advanced/Proficient, Below, and Insufficient to Score) tested by the March enrollment count.

<sup>&</sup>lt;sup>1</sup> Students who participated in the testing were classified in the following categories/levels: Advanced/Proficient,Below Proficient and Insufficient.

<sup>&</sup>lt;sup>2</sup> Beginning in 2003 to report a more accurate Participation Rate, an Enrollment Count is taken on the first day of the test window. Participation

<sup>&</sup>lt;sup>3</sup> Participation Rate data was not available in the 2001-2002 year.

<sup>\*</sup>Results cannot be published without releasing personally identifiable information.

### ALASKA ALTERNATE ASSESSMENT Yakutat City School District 2001-2002

			Advanced/Proficient		Belov	v Proficient	Insuffic	ient to Score	March 4	Participation
Subject	Test Year	Grade	Count	Percentage <sup>1</sup>	Count	Percentage <sup>1</sup>	Count	Percentage <sup>1</sup>	Enrollment	Rate <sup>2</sup>
English Language Arts	2001-2002	8	*	*	*	*	*	*	N	I/A <sup>3</sup>
Mathematics	2001-2002	8	*	*	*	*	*	*	N	I/A <sup>3</sup>
Skills for a Healthy Life	2001-2002	8	*	*	*	*	*	*	N	I/A <sup>3</sup>

to score. Insufficient to score is used when a portfolio lacks enough evidence to score.

Rate is calculated by dividing the total count of students (Advanced/Proficient, Below, and Insufficient to Score) tested by the March enrollment count.

<sup>&</sup>lt;sup>1</sup> Students who participated in the testing were classified in the following categories/levels: Advanced/Proficient,Below Proficient and Insufficient.

<sup>&</sup>lt;sup>2</sup> Beginning in 2003 to report a more accurate Participation Rate, an Enrollment Count is taken on the first day of the test window. Participation

<sup>&</sup>lt;sup>3</sup> Participation Rate data was not available in the 2001-2002 year.

<sup>\*</sup>Results cannot be published without releasing personally identifiable information.

## Anchorage School District By Race/Ethnicity 2001-2002

				Grad	e 3					
Cubicat	Test Year	Ethaiaita.	Advance	ed/Proficient	Below	Proficient	Insuffic	ient to Score	March 4	Participation
Subject	rest rear	Ethnicity	Count	Percentage <sup>1</sup>	Count	Percentage <sup>1</sup>	Count	Percentage <sup>1</sup>	Enrollment	Rate <sup>2</sup>
English Language Arts	2001-2002	Alaska Native	*	*	*	*	*	*		/A <sup>3</sup>
English Language Arts	2001-2002	American Indian	*	*	*	*	*	*	N	/A <sup>3</sup>
English Language Arts	2001-2002	Hispanic	*	*	*	*	*	*	N	/A <sup>3</sup>
English Language Arts	2001-2002	White	5	41.7%	3	25.0%	4	33.3%	N	/A <sup>3</sup>
Mathematics	2001-2002	Alaska Native	*	*	*	*	*	*	N	/A <sup>3</sup>
Mathematics	2001-2002	American Indian	*	*	*	*	*	*	N	/A <sup>3</sup>
Mathematics	2001-2002	Hispanic	*	*	*	*	*	*	N	/A <sup>3</sup>
Mathematics	2001-2002	White	7	58.3%	1	8.3%	4	33.3%	N	/A <sup>3</sup>
SKills for a Healthy Life	2001-2002	Alaska Native	*	*	*	*	*	*	N	/A <sup>3</sup>
Skills for a Healthy Life	2001-2002	American Indian	*	*	*	*	*	*	N	/A <sup>3</sup>
Skills for a Healthy Life	2001-2002	Hispanic	*	*	*	*	*	*	N	/A <sup>3</sup>
Skills for a Healthy Life	2001-2002	White	4	33.3%	1	8.3%	7	58.3%	N	/A <sup>3</sup>
				Grad						
Subject	Test Year	Ethnicity		ed/Proficient		Proficient		ient to Score	March 4	Participation
		,		Percentage <sup>1</sup>		Percentage <sup>1</sup>		Percentage <sup>1</sup>	Enrollment	Rate <sup>2</sup>
English Language Arts	2001-2002	Alaska Native	*	*	*	*	*	*		/A <sup>3</sup>
English Language Arts		American Indian	*	*	*	*	*	*		/A <sup>3</sup>
English Language Arts		Asian/Pacific Islan		*	*	*	*	*		/A <sup>3</sup>
English Language Arts	2001-2002	Black	*	*	*	*	*	*		/A <sup>3</sup>
English Language Arts	2001-2002	White	3	30.0%	11	10.0%	6	60.0%		/A <sup>3</sup>
Mathematics	2001-2002	Alaska Native	*	*	*	*	*	*		/A <sup>3</sup>
Mathematics	2001-2002	American Indian	*	*	*	*	*	*		/A <sup>3</sup>
Mathematics	2001-2002	Asian/Pacific Islan	*	*	*	*	*	*		/A <sup>3</sup>
Mathematics	2001-2002	Black	*	*	*	*	*	*		/A <sup>3</sup>
Mathematics	2001-2002	White	3	30.0%	2	20.0%	5	50.0%		/A <sup>3</sup>
Skills for a Healthy Life	2001-2002	Alaska Native	*	*	*	*	*	*		/A <sup>3</sup>
Skills for a Healthy Life	2001-2002	American Indian	*	*	*	*	*	*	N	/A <sup>3</sup>
Skills for a Healthy Life	2001-2002	Asian/Pacific Islan	*	*	*	*	*	*		/A <sup>3</sup>
Skills for a Healthy Life	2001-2002	Black	*	*	*	*	*	*		/A <sup>3</sup>
Skills for a Healthy Life	2001-2002	White	2	20.0%	1	10.0%	7	70.0%	N	/A <sup>3</sup>

## Anchorage School District By Race/Ethnicity 2001-2002

				Grad	e 8					
Subject	Test Year	Ethnicity	Advanc	ed/Proficient	Below	/ Proficient	Insuffic	ient to Score	March 4	Participation
Subject	Test Tear	Ethilicity	Count	Percentage <sup>1</sup>	Count	Percentage <sup>1</sup>	Count	Percentage <sup>1</sup>	Enrollment	Rate <sup>2</sup>
English Language Arts	2001-2002	Alaska Native	*	*	*	*	*	*	N	/A <sup>3</sup>
English Language Arts	2001-2002	Asian/Pacific Islan	*	*	*	*	*	*	N	/A <sup>3</sup>
English Language Arts	2001-2002	Black	*	*	*	*	*	*	N	/A <sup>3</sup>
English Language Arts	2001-2002	Hispanic	*	*	*	*	*	*	N	/A <sup>3</sup>
English Language Arts	2001-2002	White	4	33.3%	5	41.7%	3	25.0%	N	/A <sup>3</sup>
Mathematics	2001-2002	Alaska Native	*	*	*	*	*	*	N	/A <sup>3</sup>
Mathematics	2001-2002	Asian/Pacific Islan	*	*	*	*	*	*	N	/A <sup>3</sup>
Mathematics	2001-2002	Black	*	*	*	*	*	*	N	/A <sup>3</sup>
Mathematics	2001-2002	Hispanic	*	*	*	*	*	*	N	/A <sup>3</sup>
Mathematics	2001-2002	White	3	25.0%	4	33.3%	5	41.7%	N	/A <sup>3</sup>
Skills for a Healthy Life	2001-2002	Alaska Native	*	*	*	*	*	*	N	/A <sup>3</sup>
Skills for a Healthy Life	2001-2002	Asian/Pacific Islan	*	*	*	*	*	*	N	/A <sup>3</sup>
Skills for a Healthy Life	2001-2002	Black	*	*	*	*	*	*	N	/A <sup>3</sup>
Skills for a Healthy Life	2001-2002	Hispanic	*	*	*	*	*	*	N	/A <sup>3</sup>
Skills for a Healthy Life	2001-2002	White	1	8.3%	1	8.3%	10	83.3%	N	/A <sup>3</sup>

### Anchorage School District By Race/Ethnicity 2001-2002

				Grad	e 11					
Subject	Test Year	Ethnicity	Advance	ed/Proficient	Below	/ Proficient	Insuffic	ent to Score	March 4	Participation
Subject	TEST TEAT	Limitity	Count	Percentage <sup>1</sup>	Count	Percentage <sup>1</sup>	Count	Percentage <sup>1</sup>	Enrollment	Rate <sup>2</sup>
English Language Arts	2001-2002	American Indian	*	*	*	*	*	*	N	/A <sup>3</sup>
English Language Arts	2001-2002	Asian/Pacific Islan	*	*	*	*	*	*	N	/A <sup>3</sup>
English Language Arts	2001-2002	Black	*	*	*	*	*	*	N	/A <sup>3</sup>
English Language Arts	2001-2002	Hispanic	*	*	*	*	*	*	N	/A <sup>3</sup>
English Language Arts	2001-2002	White	3	21.4%	1	7.1%	10	71.4%	N	/A <sup>3</sup>
Mathematics	2001-2002	American Indian	*	*	*	*	*	*	N	/A <sup>3</sup>
Mathematics	2001-2002	Asian/Pacific Islan	*	*	*	*	*	*	N	/A <sup>3</sup>
Mathematics	2001-2002	Black	*	*	*	*	*	*	N	/A <sup>3</sup>
Mathematics	2001-2002	Hispanic	*	*	*	*	*	*	N	/A <sup>3</sup>
Mathematics	2001-2002	White	6	42.9%	3	21.4%	5	35.7%	N	/A <sup>3</sup>
Skills for a Healthy Life	2001-2002	American Indian	*	*	*	*	*	*	N	/A <sup>3</sup>
Skills for a Healthy Life	2001-2002	Asian/Pacific Islan	*	*	*	*	*	*	N	/A <sup>3</sup>
Skills for a Healthy Life	2001-2002	Black	*	*	*	*	*	*	N	/A <sup>3</sup>
Skills for a Healthy Life	2001-2002	Hispanic	*	*	*	*	*	*	N	/A <sup>3</sup>
Skills for a Healthy Life	2001-2002	White	6	42.9%	2	14.3%	6	42.9%	N	$/A^3$

<sup>1</sup> Students who participated in the testing were classified in the following categories/levels: Advanced/Proficient, Below Proficient and Insufficient.

Rate is calculated by dividing the total count of students (Advanced/Proficient, Below, and Insufficient to Score) tested by the March enrollment count.

to score. Insufficient to score is used when a portfolio lacks enough evidence to score.

<sup>&</sup>lt;sup>2</sup> Beginning in 2003 to report a more accurate Participation Rate, an Enrollment Count is taken on the first day of the test window. Participation

<sup>&</sup>lt;sup>3</sup> Participation Rate data was not available in the 2001-2002 year.

<sup>\*</sup>Results cannot be published without releasing personally identifiable information.

### Annette Island School District By Race/Ethnicity 2001-2002

				Grade	e 11					
Subject	Test Year	Ethnicity	Advanc	ed/Proficient	Below	Proficient	Insuffic	ient to Score	March 4	Participation
Subject	Test Tear	Ethinicity	Count	Percentage <sup>1</sup>	Count	Percentage <sup>1</sup>	Count	Percentage <sup>1</sup>	Enrollment	Rate <sup>2</sup>
English Language Arts	2001-2002	Alaska Native	*	*	*	*	*	*	N	/A <sup>3</sup>
Mathematics	2001-2002	Alaska Native	*	*	*	*	*	*	N	/A <sup>3</sup>
Skills for a Healthy Life	2001-2002	Alaska Native	*	*	*	*	*	*	N	/A <sup>3</sup>

<sup>&</sup>lt;sup>1</sup> Students who participated in the testing were classified in the following categories/levels: Advanced/Proficient, Below Proficient and Insufficient. to score. Insufficient to score is used when a portfolio lacks enough evidence to score.

Rate is calculated by dividing the total count of students (Advanced/Proficient, Below, and Insufficient to Score) tested by the March enrollment count.

<sup>&</sup>lt;sup>2</sup> Beginning in 2003 to report a more accurate Participation Rate, an Enrollment Count is taken on the first day of the test window. Participation

<sup>&</sup>lt;sup>3</sup> Participation Rate data was not available in the 2001-2002 year.

<sup>\*</sup>Results cannot be published without releasing personally identifiable information.

### Bering Strait School District By Race/Ethnicity 2001-2002

				Grad	e 3					
Cubicat	Test Year	Ethnisit.	Advanc	ed/Proficient	Below	/ Proficient	Insuffic	ient to Score	March 4	Participation
Subject	rest rear	Ethnicity	Count	Percentage <sup>1</sup>	Count	Percentage <sup>1</sup>	Count	Percentage <sup>1</sup>	Enrollment	Rate <sup>2</sup>
English Language Arts	2001-2002	Alaska Native	*	*	*	*	*	*	N	/A <sup>3</sup>
Mathematics	2001-2002	Alaska Native	*	*	*	*	*	*	N	/A <sup>3</sup>
Skills for a Healthy Life	2001-2002	Alaska Native	*	*	*	*	*	*	N	/A <sup>3</sup>
				Grade	e 11					
Cubicat	Test Year	Ethnicity	Advanc	ed/Proficient	Below	/ Proficient	Insuffic	ient to Score	March 4	Participation
Subject	rest rear	Ethnicity	Count	Percentage <sup>1</sup>	Count	Percentage <sup>1</sup>	Count	Percentage <sup>1</sup>	Enrollment	Rate <sup>2</sup>
English Language Arts	2001-2002	Alaska Native	*	*	*	*	*	*	N	/A <sup>3</sup>
Mathematics	2001-2002	Alaska Native	*	*	*	*	*	*	N	/A <sup>3</sup>
Skills for a Healthy Life	2001-2002	Alaska Native	*	*	*	*	*	*	N	/A <sup>3</sup>

<sup>&</sup>lt;sup>1</sup> Students who participated in the testing were classified in the following categories/levels: Advanced/Proficient, Below Proficient and Insufficient.

Rate is calculated by dividing the total count of students (Advanced/Proficient, Below, and Insufficient to Score) tested by the March enrollment count.

to score. Insufficient to score is used when a portfolio lacks enough evidence to score.

<sup>&</sup>lt;sup>2</sup> Beginning in 2003 to report a more accurate Participation Rate, an Enrollment Count is taken on the first day of the test window. Participation

<sup>&</sup>lt;sup>3</sup> Participation Rate data was not available in the 2001-2002 year.

<sup>\*</sup>Results cannot be published without releasing personally identifiable information.

### Chugach School District By Race/Ethnicity 2001-2002

	Grade 8													
Cubiant	Tool Voor	Ethnicity	Advanc	ed/Proficient	Below	Proficient	Insuffic	ient to Score	March 4	Participation				
Subject	Test Year	Ethnicity	Count	Percentage <sup>1</sup>	Count	Percentage <sup>1</sup>	Count	Percentage <sup>1</sup>	Enrollment	Rate <sup>2</sup>				
English Language Arts	2001-2002	Alaska Native	*	*	*	*	*	*	N	I/A <sup>3</sup>				
Mathematics	2001-2002	Alaska Native	*	*	*	*	*	*	N	/A <sup>3</sup>				
Skills for a Healthy Life	2001-2002	Alaska Native	*	*	*	*	*	*	N	I/A <sup>3</sup>				

<sup>&</sup>lt;sup>1</sup> Students who participated in the testing were classified in the following categories/levels: Advanced/Proficient, Below Proficient and Insufficient. to score. Insufficient to score is used when a portfolio lacks enough evidence to score.

Rate is calculated by dividing the total count of students (Advanced/Proficient, Below, and Insufficient to Score) tested by the March enrollment count.

<sup>&</sup>lt;sup>2</sup> Beginning in 2003 to report a more accurate Participation Rate, an Enrollment Count is taken on the first day of the test window. Participation

<sup>&</sup>lt;sup>3</sup> Participation Rate data was not available in the 2001-2002 year.

<sup>\*</sup>Results cannot be published without releasing personally identifiable information.

## Copper River School District By Race/Ethnicity 2001-2002

				Grad	le 6					
Cubicot	Test Year	Ethnicity	Advanc	ed/Proficient	Below	/ Proficient	Insuffici	ent to Score	March 4	Participation
Subject	rest rear	Ethnicity	Count	Percentage <sup>1</sup>	Count	Percentage <sup>1</sup>	Count	Percentage <sup>1</sup>	Enrollment	Rate <sup>2</sup>
English Language Arts	2001-2002	Alaska Native	*	*	*	*	*	*	N	/A <sup>3</sup>
Mathematics	2001-2002	Alaska Native	*	*	*	*	*	*	N	/A <sup>3</sup>
Skills for a Healthy Life	2001-2002	Alaska Native	*	*	*	*	*	*	N	I/A <sup>3</sup>
				Grade	e 11					
Cubicot	Test Year	Ethnicity	Advanc	ed/Proficient	Below	/ Proficient	Insuffici	ent to Score	March 4	Participation
Subject	rest rear	Ethnicity	Count	Percentage <sup>1</sup>	Count	Percentage <sup>1</sup>	Count	Percentage <sup>1</sup>	Enrollment	Rate <sup>2</sup>
English Language Arts	2001-2002	White	*	*	*	*	*	*	N	/A <sup>3</sup>
Mathematics	2001-2002	White	*	*	*	*	*	*	N	/A <sup>3</sup>
Skills for a Healthy Life	2001-2002	White	*	*	*	*	*	*	N	I/A <sup>3</sup>

<sup>&</sup>lt;sup>1</sup> Students who participated in the testing were classified in the following categories/levels: Advanced/Proficient,Below Proficient and Insufficient.

to score. Insufficient to score is used when a portfolio lacks enough evidence to score.

Rate is calculated by dividing the total count of students (Advanced/Proficient, Below, and Insufficient to Score) tested by the March enrollment count.

<sup>&</sup>lt;sup>2</sup> Beginning in 2003 to report a more accurate Participation Rate, an Enrollment Count is taken on the first day of the test window. Participation

<sup>&</sup>lt;sup>3</sup> Participation Rate data was not available in the 2001-2002 year.

<sup>\*</sup>Results cannot be published without releasing personally identifiable information.

# ALASKA ALTERNATE ASSESSMENT Fairbanks North Star Borough School District By Race/Ethnicity 2001-2002

				Grad	e 3					
Codeinad	Tast Vass	Ethaniaita.	Advance	ed/Proficient		Proficient	Insuffic	ient to Score	March 4	Participation
Subject	Test Year	Ethnicity	Count	Percentage <sup>1</sup>	Count	Percentage <sup>1</sup>	Count	Percentage <sup>1</sup>	Enrollment	Rate <sup>2</sup>
English Language Arts	2001-2002	Alaska Native	*	*	*	*	*	*	N/	$A^3$
English Language Arts	2001-2002	American Indian	*	*	*	*	*	*	N/	$A^3$
English Language Arts	2001-2002	Asian/Pacific Islan	*	*	*	*	*	*	N/	
English Language Arts	2001-2002	Black	*	*	*	*	*	*	N/	$A^3$
English Language Arts	2001-2002	White	5	71.4%	1	14.3%	1	14.3%	N/	$A^3$
Mathematics	2001-2002	Alaska Native	*	*	*	*	*	*	N/	$A^3$
Mathematics	2001-2002	American Indian	*	*	*	*	*	*	N/	$A^3$
Mathematics	2001-2002	Asian/Pacific Islan	*	*	*	*	*	*	N/	$A^3$
Mathematics	2001-2002	Black	*	*	*	*	*	*	N/	$A^3$
Mathematics	2001-2002	White	*	60% or More	0	0.0%	*	40% or Fewer	N/	$A^3$
Skills for a Healthy Life	2001-2002	Alaska Native	*	*	*	*	*	*	N/	$A^3$
Skills for a Healthy Life	2001-2002	American Indian	*	*	*	*	*	*	N/	$A^3$
Skills for a Healthy Life	2001-2002	Asian/Pacific Islan	*	*	*	*	*	*	N/	$A^3$
Skills for a Healthy Life	2001-2002	Black	*	*	*	*	*	*	N/	$A^3$
Skills for a Healthy Life	2001-2002	White	*	60% or More	0	0.0%	*	40% or Fewer	N/	$A^3$
	1	1		Grad						
Subject	Test Year	Ethnicity		ed/Proficient		Proficient		ient to Score	March 4	Participation
			Count	Percentage <sup>1</sup>	Count	Percentage <sup>1</sup>	Count	Percentage <sup>1</sup> *	Enrollment	Rate <sup>2</sup>
English Language Arts		Alaska Native							N/	
English Language Arts		American Indian	*	*	*	*	*	*	N/	
English Language Arts		White	3	42.9%	1	14.3%	3	42.9%	N/	
Mathematics	2001-2002	Alaska Native	*	*	*	*	*	*		$A^3$
Mathematics	2001-2002	American Indian	*	*	*	*	*	*	N/	
Mathematics	2001-2002	Hispanic	*	*	*	*	*	*	N/	
Mathematics	2001-2002	White	2	28.6%	4	57.1%	1	14.3%	N/	
Skills for a Healthy Life		Alaska Native	*	*	*	*	*	*	N/	
Skills for a Healthy Life		American Indian	*	*	*	*	*	*	N/	
Skills for a Healthy Life		Hispanic	*	*	*	*	*	*	N/	
Skills for a Healthy Life	2001-2002	White	3	42.9%	0	0.0%	4	57.1%	N/	$A^3$

# ALASKA ALTERNATE ASSESSMENT Fairbanks North Star Borough School District By Race/Ethnicity 2001-2002, 2002-2003

				Grad	le 8					
Subject	Test Year	Ethnicity	Advance	ed/Proficient	Below	Proficient	Insuffic	ient to Score	March 4	Participation
Jubject	Test Teat	Limitity	Count	Percentage <sup>1</sup>	Count	Percentage <sup>1</sup>	Count	Percentage <sup>1</sup>	Enrollment	Rate <sup>2</sup>
English Language Arts	2001-2002	Alaska Native	*	*	*	*	*	*	N	/A <sup>3</sup>
English Language Arts	2001-2002	White	*	*	*	*	*	*	N	/A <sup>3</sup>
Mathematics	2001-2002	Alaska Native	*	*	*	*	*	*	N	/A <sup>3</sup>
Mathematics	2001-2002	White	*	*	*	*	*	*	N	/A <sup>3</sup>
Skills for a Healthy Life	2001-2002	Alaska Native	*	*	*	*	*	*	N	/A <sup>3</sup>
Skills for a Healthy Life	2001-2002	White	*	*	*	*	*	*	N	/A <sup>3</sup>
			,	Grad						
Subject	Test Year	Ethnicity		ed/Proficient		Proficient		ient to Score	March 4	Participation
	1001 1001	Lamiony	Count	Percentage <sup>1</sup>	Count	Percentage <sup>1</sup>	Count	Percentage <sup>1</sup>		Rate <sup>2</sup>
English Language Arts	2001-2002	Alaska Native	*	*	*	*	*	*	N	/A <sup>3</sup>
English Language Arts	2001-2002	American Indian	*	*	*	*	*	*	N	/A <sup>3</sup>
English Language Arts	2001-2002	Black	*	*	*	*	*	*	N	/A <sup>3</sup>
English Language Arts	2001-2002	White	5	62.5%	0	0.0%	3	37.5%	N	/A <sup>3</sup>
Mathematics	2001-2002	Alaska Native	*	*	*	*	*	*	N	/A <sup>3</sup>
Mathematics	2001-2002	American Indian	*	*	*	*	*	*	N	/A <sup>3</sup>
Mathematics	2001-2002	Black	*	*	*	*	*	*	N	/A <sup>3</sup>
Mathematics	2001-2002	White	*	75% or More	0	0.0%	*	25% or Fewer	N	/A <sup>3</sup>
Skills for a Healthy Life	2001-2002	Alaska Native	*	*	*	*	*	*	N	/A <sup>3</sup>
Skills for a Healthy Life	2001-2002	American Indian	*	*	*	*	*	*	N	/A <sup>3</sup>
Skills for a Healthy Life	2001-2002	Black	*	*	*	*	*	*	N	/A <sup>3</sup>
Skills for a Healthy Life	2001-2002	White	5	62.5%	1	12.5%	2	25.0%	N	/A <sup>3</sup>

<sup>&</sup>lt;sup>1</sup> Students who participated in the testing were classified in the following categories/levels: Advanced/Proficient,Below Proficient and Insufficient.

to score. Insufficient to score is used when a portfolio lacks enough evidence to score.

Rate is calculated by dividing the total count of students (Advanced/Proficient, Below, and Insufficient to Score) tested by the March enrollment count.

<sup>&</sup>lt;sup>2</sup> Beginning in 2003 to report a more accurate Participation Rate, an Enrollment Count is taken on the first day of the test window. Participation

<sup>&</sup>lt;sup>3</sup> Participation Rate data was not available in the 2001-2002 year.

<sup>\*</sup>Results cannot be published without releasing personally identifiable information.

### ALASKA ALTERNATE ASSESSMENT Haines Borough School District By Race/Ethnicity 2001-2002, 2002-2003

				Grad	le 3					
Cubicot	Test Year	Ethnicity	Advance	ed/Proficient	Below	Proficient	Insuffici	ent to Score	March 4	Participation
Subject	rest rear	Ethnicity	Count	Percentage <sup>1</sup>	Count	Percentage <sup>1</sup>	Count	Percentage <sup>1</sup>	Enrollment	Rate <sup>2</sup>
English Language Arts	2001-2002	American Indian	*	*	*	*	*	*	N	/A <sup>3</sup>
Mathematics	2001-2002	American Indian	*	*	*	*	*	*	N	/A <sup>3</sup>
Skills for a Healthy Life	2001-2002	American Indian	*	*	*	*	*	*	N	/A <sup>3</sup>
				Grad	le 8					
Subject	Test Year	Ethnicity	Advance	ed/Proficient	Below	/ Proficient	Insuffici	ent to Score	March 4	Participation
Subject	rest rear	Ethnicity	Count	Percentage <sup>1</sup>	Count	Percentage <sup>1</sup>	Count	Percentage <sup>1</sup>	Enrollment	Rate <sup>2</sup>
English Language Arts	2001-2002	White	*	*	*	*	*	*	N	/A <sup>3</sup>
Mathematics	2001-2002	White	*	*	*	*	*	*	N	/A <sup>3</sup>
Skills for a Healthy Life	2001-2002	White	*	*	*	*	*	*	N	/A <sup>3</sup>

<sup>&</sup>lt;sup>1</sup> Students who participated in the testing were classified in the following categories/levels: Advanced/Proficient,Below Proficient and Insufficient.

Rate is calculated by dividing the total count of students (Advanced/Proficient, Below, and Insufficient to Score) tested by the March enrollment count.

to score. Insufficient to score is used when a portfolio lacks enough evidence to score.

<sup>&</sup>lt;sup>2</sup> Beginning in 2003 to report a more accurate Participation Rate, an Enrollment Count is taken on the first day of the test window. Participation

<sup>&</sup>lt;sup>3</sup> Participation Rate data was not available in the 2001-2002 year.

<sup>\*</sup>Results cannot be published without releasing personally identifiable information.

# Hoonah City School District By Race/Ethnicity 2001-2002, 2002-2003

				Grade	e 11					
Subject	Test Year	Ethnicity	Advanc	ed/Proficient	Below	Proficient	Insuffic	ient to Score	March 4	Participation
Subject	rest rear	Ethinicity	Count	Percentage <sup>1</sup>	Count	Percentage <sup>1</sup>	Count	Percentage <sup>1</sup>	Enrollment	Rate <sup>2</sup>
English Language Arts	2001-2002	Asian/Pacific Islan	*	*	*	*	*	*	N	/A <sup>3</sup>
Mathematics	2001-2002	Asian/Pacific Islan	*	*	*	*	*	*	N	/A <sup>3</sup>
Skills for a Healthy Life	2001-2002	Asian/Pacific Islan	*	*	*	*	*	*	N	/A <sup>3</sup>

<sup>&</sup>lt;sup>1</sup> Students who participated in the testing were classified in the following categories/levels: Advanced/Proficient, Below Proficient and Insufficient. to score. Insufficient to score is used when a portfolio lacks enough evidence to score.

Rate is calculated by dividing the total count of students (Advanced/Proficient, Below, and Insufficient to Score) tested by the March enrollment count.

<sup>&</sup>lt;sup>2</sup> Beginning in 2003 to report a more accurate Participation Rate, an Enrollment Count is taken on the first day of the test window. Participation

<sup>&</sup>lt;sup>3</sup> Participation Rate data was not available in the 2001-2002 year.

<sup>\*</sup>Results cannot be published without releasing personally identifiable information.

# ALASKA ALTERNATE ASSESSMENT Juneau Borough School District By Race/Ethnicity 2001-2002

				Grad	e 3					
Cubiant	Tool Voor	Ethnicity	Advance	ed/Proficient	Below	Proficient	Insuffici	ent to Score	March 4	Participation
Subject	Test Year	Ethnicity	Count	Percentage <sup>1</sup>	Count	Percentage <sup>1</sup>	Count	Percentage <sup>1</sup>	Enrollment	Rate <sup>2</sup>
English Language Arts	2001-2002	White	*	*	*	*	*	*	N	/A <sup>3</sup>
Mathematics	2001-2002	White	*	*	*	*	*	*	N	/A <sup>3</sup>
Skills for a Healthy Life	2001-2002	White	*	*	*	*	*	*	N	/A <sup>3</sup>
				Grad	e 6					
Subject	Test Year	Ethnicity	Advance	ed/Proficient	Below	Proficient	Insuffici	ent to Score	March 4	Participation
<u> </u>	rest rear	Limitity	Count	Percentage <sup>1</sup>	Count	Percentage <sup>1</sup>	Count	Percentage <sup>1</sup>	Enrollment	Rate <sup>2</sup>
English Language Arts	2001-2002	White	*	*	*	*	*	*	N	/A <sup>3</sup>
Mathematics	2001-2002	White	*	*	*	*	*	*	N	/A <sup>3</sup>
Skills for a Healthy Life	2001-2002	White	*	*	*	*	*	*	N	/A <sup>3</sup>
				Grade	e 11					
Subject	Test Year	Ethnicity	Advance	ed/Proficient	Below	Proficient	Insuffici	ent to Score	March 4	Participation
	TCSt TCui	Limitory	Count	Percentage <sup>1</sup>	Count	Percentage <sup>1</sup>	Count	Percentage <sup>1</sup>	Enrollment	Rate <sup>2</sup>
English Language Arts	2001-2002	Hispanic	*	*	*	*	*	*	N	/A <sup>3</sup>
English Language Arts	2001-2002	White	*	*	*	*	*	*	N	/A <sup>3</sup>
Mathematics	2001-2002	Hispanic	*	*	*	*	*	*	N	/A <sup>3</sup>
Mathematics	2001-2002	White	*	*	*	*	*	*	N	/A <sup>3</sup>
Skills for a Healthy Life	2001-2002	Hispanic	*	*	*	*	*	*	N	/A <sup>3</sup>
Skills for a Healthy Life	2001-2002	White	*	*	*	*	*	*	N	/A <sup>3</sup>

<sup>&</sup>lt;sup>1</sup> Students who participated in the testing were classified in the following categories/levels: Advanced/Proficient,Below Proficient and Insufficient.

Rate is calculated by dividing the total count of students (Advanced/Proficient, Below, and Insufficient to Score) tested by the March enrollment count.

to score. Insufficient to score is used when a portfolio lacks enough evidence to score.

<sup>&</sup>lt;sup>2</sup> Beginning in 2003 to report a more accurate Participation Rate, an Enrollment Count is taken on the first day of the test window. Participation

<sup>&</sup>lt;sup>3</sup> Participation Rate data was not available in the 2001-2002 year.

<sup>\*</sup>Results cannot be published without releasing personally identifiable information.

# Kashunamiut School District By Race/Ethnicity 2001-2002

				Grad	le 8					
Cubinet	Tool Voor	Ethaniaita.	Advance	ed/Proficient	Below	/ Proficient	Insuffici	ent to Score	March 4	Participation
Subject	Test Year	Ethnicity	Count	Percentage <sup>1</sup>	Count	Percentage <sup>1</sup>	Count	Percentage <sup>1</sup>	Enrollment	Rate <sup>2</sup>
English Language Arts	2001-2002	Alaska Native	*	*	*	*	*	*	N	/A <sup>3</sup>
Mathematics	2001-2002	Alaska Native	*	*	*	*	*	*	N	/A <sup>3</sup>
Skills for a Healthy Life	2001-2002	Alaska Native	*	*	*	*	*	*	N	/A <sup>3</sup>
				Grade	e 11					
Cubicot	Test Year	Ethnicity	Advance	ed/Proficient	Below	/ Proficient	Insuffici	ent to Score	March 4	Participation
Subject	rest rear	Ethnicity	Count	Percentage <sup>1</sup>	Count	Percentage <sup>1</sup>	Count	Percentage <sup>1</sup>	Enrollment	Rate <sup>2</sup>
English Language Arts	2001-2002	Alaska Native	*	*	*	*	*	*	N	/A <sup>3</sup>
Mathematics	2001-2002	Alaska Native	*	*	*	*	*	*	N	/A <sup>3</sup>
Skills for a Healthy Life	2001-2002	Alaska Native	*	*	*	*	*	*	N	I/A <sup>3</sup>

<sup>&</sup>lt;sup>1</sup> Students who participated in the testing were classified in the following categories/levels: Advanced/Proficient, Below Proficient and Insufficient.

Rate is calculated by dividing the total count of students (Advanced/Proficient, Below, and Insufficient to Score) tested by the March enrollment count.

to score. Insufficient to score is used when a portfolio lacks enough evidence to score.

<sup>&</sup>lt;sup>2</sup> Beginning in 2003 to report a more accurate Participation Rate, an Enrollment Count is taken on the first day of the test window. Participation

<sup>&</sup>lt;sup>3</sup> Participation Rate data was not available in the 2001-2002 year.

<sup>\*</sup>Results cannot be published without releasing personally identifiable information.

### ALASKA ALTERNATE ASSESSMENT Kenai Peninsula Borough School District By Race/Ethnicity 2001-2002

				Grad	le 3					
Cubiant	Test Year	Ethnicity	Advanc	ed/Proficient	Below	/ Proficient	Insuffici	ent to Score	March 4	Participation
Subject	rest rear	Ethnicity	Count	Percentage <sup>1</sup>	Count	Percentage <sup>1</sup>	Count	Percentage <sup>1</sup>	Enrollment	Rate <sup>2</sup>
English Language Arts	2001-2002	White	*	*	*	*	*	*	N	/A <sup>3</sup>
Mathematics	2001-2002	White	*	*	*	*	*	*	N	/A <sup>3</sup>
Skills for a Healthy Life	2001-2002	White	*	*	*	*	*	*	N	/A <sup>3</sup>
				Grad			-			
Subject	Test Year	Ethnicity	Advanc	ed/Proficient	Below	Proficient	Insuffici	ent to Score	March 4	Participation
	TCSt TCal	Lumoity	Count	Percentage <sup>1</sup>	Count	Percentage <sup>1</sup>	Count	Percentage <sup>1</sup>	Enrollment	Rate <sup>2</sup>
English Language Arts	2001-2002	Alaska Native	*	*	*	*	*	*	N	/A <sup>3</sup>
Mathematics	2001-2002	Alaska Native	*	*	*	*	*	*	N	/A <sup>3</sup>
Skills for a Healthy Life	2001-2002	Alaska Native	*	*	*	*	*	*	N	/A <sup>3</sup>
				Grad			_			
Subject	Test Year	Ethnicity	Advanc	ed/Proficient		/ Proficient	Insuffici	ent to Score	March 4	Participation
	1001 1001	Lamiotty	Count	Percentage <sup>1</sup>	Count	Percentage <sup>1</sup>	Count	Percentage <sup>1</sup>	Enrollment	Rate <sup>2</sup>
English Language Arts	2001-2002	Black	*	*	*	*	*	*	N	/A <sup>3</sup>
English Language Arts	2001-2002	White	*	*	*	*	*	*	N	/A <sup>3</sup>
Mathematics	2001-2002	Black	*	*	*	*	*	*	N	/A <sup>3</sup>
Mathematics	2001-2002	White	*	*	*	*	*	*	N	/A <sup>3</sup>
Skills for a Healthy Life	2001-2002	Black	*	*	*	*	*	*	N	/A <sup>3</sup>
Skills for a Healthy Life	2001-2002	White	*	*	*	*	*	*	N	/A <sup>3</sup>
				Grade						
Subject	Test Year	Ethnicity	Advanc	ed/Proficient	Below	/ Proficient	Insuffici	ent to Score	March 4	Participation
	TCSt TCal	Limitorty	Count	Percentage <sup>1</sup>	Count	Percentage <sup>1</sup>	Count	Percentage <sup>1</sup>	Enrollment	Rate <sup>2</sup>
English Language Arts	2001-2002	White	*	*	*	*	*	*		/A <sup>3</sup>
Mathematics	2001-2002	White	*	*	*	*	*	*		/A <sup>3</sup>
Skills for a Healthy Life	2001-2002	White	*	*	*	*	*	*	N	/A <sup>3</sup>

<sup>1</sup> Students who participated in the testing were classified in the following categories/levels: Advanced/Proficient, Below Proficient and Insufficient.

to score. Insufficient to score is used when a portfolio lacks enough evidence to score.

<sup>&</sup>lt;sup>2</sup> Beginning in 2003 to report a more accurate Participation Rate, an Enrollment Count is taken on the first day of the test window. Participation

Rate is calculated by dividing the total count of students (Advanced/Proficient, Below, and Insufficient to Score) tested by the March enrollment count.

<sup>&</sup>lt;sup>3</sup> Participation Rate data was not available in the 2001-2002 year.

<sup>\*</sup>Results cannot be published without releasing personally identifiable information.

# ALASKA ALTERNATE ASSESSMENT Ketchikan Gateway Borough School District By Race/Ethnicity 2001-2002

	Grade 11													
Cubiant	Tool Voor	Ethnicity	Advanc	ed/Proficient	Below	Proficient	Insuffici	ient to Score	March 4	Participation				
Subject	Test Year	Ethnicity	Count	Percentage <sup>1</sup>	Count	Percentage <sup>1</sup>	Count	Percentage <sup>1</sup>	Enrollment	Rate <sup>2</sup>				
English Language Arts	2001-2002	White	*	*	*	*	*	*	N	$/A^3$				
Mathematics	2001-2002	White	*	*	*	*	*	*	N	/A <sup>3</sup>				
Skills for a Healthy Life	2001-2002	White	*	*	*	*	*	*	N	/A <sup>3</sup>				

<sup>&</sup>lt;sup>1</sup> Students who participated in the testing were classified in the following categories/levels: Advanced/Proficient, Below Proficient and Insufficient. to score. Insufficient to score is used when a portfolio lacks enough evidence to score.

Rate is calculated by dividing the total count of students (Advanced/Proficient, Below, and Insufficient to Score) tested by the March enrollment count.

<sup>&</sup>lt;sup>2</sup> Beginning in 2003 to report a more accurate Participation Rate, an Enrollment Count is taken on the first day of the test window. Participation

<sup>&</sup>lt;sup>3</sup> Participation Rate data was not available in the 2001-2002 year.

<sup>\*</sup>Results cannot be published without releasing personally identifiable information.

### ALASKA ALTERNATE ASSESSMENT Kodiak Island Borough School District By Race/Ethnicity 2001-2002

				Grad	le 6					
Cubicat	Took Voor	Ethnicity	Advanc	ed/Proficient	Below	Proficient	Insuffic	ient to Score	March 4	Participation
Subject	Test Year	Ethnicity	Count	Percentage <sup>1</sup>	Count	Percentage <sup>1</sup>	Count	Percentage <sup>1</sup>	Enrollment	Rate <sup>2</sup>
English Language Arts	2001-2002	Alaska Native	*	*	*	*	*	*	N	/A <sup>3</sup>
Mathematics	2001-2002	Alaska Native	*	*	*	*	*	*	N	/A <sup>3</sup>
Skills for a Healthy Life	2001-2002	Alaska Native	*	*	*	*	*	*	N	/A <sup>3</sup>
				Grad	le 8					
Cubicat	Took Voor	Ethnicity	Advanc	ed/Proficient	Below	/ Proficient	Insuffic	ient to Score	March 4	Participation
Subject	Test Year	Ethnicity	Count	Percentage <sup>1</sup>	Count	Percentage <sup>1</sup>	Count	Percentage <sup>1</sup>	Enrollment	Rate <sup>2</sup>
English Language Arts	2001-2002	Alaska Native	*	*	*	*	*	*	N	/A <sup>3</sup>
English Language Arts	2001-2002	Hispanic	*	*	*	*	*	*	N	/A <sup>3</sup>
Mathematics	2001-2002	Alaska Native	*	*	*	*	*	*	N	/A <sup>3</sup>
Mathematics	2001-2002	Hispanic	*	*	*	*	*	*	N	/A <sup>3</sup>
Skills for a Healthy Life	2001-2002	Alaska Native	*	*	*	*	*	*	N	/A <sup>3</sup>
Skills for a Healthy Life	2001-2002	Hispanic	*	*	*	*	*	*	N	/A <sup>3</sup>

<sup>&</sup>lt;sup>1</sup> Students who participated in the testing were classified in the following categories/levels: Advanced/Proficient,Below Proficient and Insufficient.

Rate is calculated by dividing the total count of students (Advanced/Proficient, Below, and Insufficient to Score) tested by the March enrollment count.

to score. Insufficient to score is used when a portfolio lacks enough evidence to score.

<sup>&</sup>lt;sup>2</sup> Beginning in 2003 to report a more accurate Participation Rate, an Enrollment Count is taken on the first day of the test window. Participation

<sup>&</sup>lt;sup>3</sup> Participation Rate data was not available in the 2001-2002 year.

<sup>\*</sup>Results cannot be published without releasing personally identifiable information.

# Lower Kuskokwim School District By Race/Ethnicity 2001-2002

				Grad	le 3					
Subject	Test Year	Ethnicity	Advanc	ed/Proficient	Below	/ Proficient	Insuffic	ient to Score	March 4	Participation
Subject	Test Tear	Ethinicity	Count	Percentage <sup>1</sup>	Count	Percentage <sup>1</sup>	Count	Percentage <sup>1</sup>	Enrollment	Rate <sup>2</sup>
English Language Arts	2001-2002	Alaska Native	*	*	*	*	*	*	N	/A <sup>3</sup>
Mathematics	2001-2002	Alaska Native	*	*	*	*	*	*	N	/A <sup>3</sup>
Skills for a Healthy Life	2001-2002	Alaska Native	*	*	*	*	*	*	N	/A <sup>3</sup>
				Grad	le 6					
Subject	Test Year	Ethnicity	Advanc	ed/Proficient	Below	/ Proficient	Insuffic	ent to Score	March 4	Participation
Subject	Test Teat	Ethilicity	Count	Percentage <sup>1</sup>	Count	Percentage <sup>1</sup>	Count	Percentage <sup>1</sup>	Enrollment	Rate <sup>2</sup>
English Language Arts	2001-2002	Alaska Native	*	*	*	*	*	*	N	/A <sup>3</sup>
Mathematics	2001-2002	Alaska Native	*	*	*	*	*	*	N	/A <sup>3</sup>
Skills for a Healthy Life	2001-2002	Alaska Native	*	*	*	*	*	*	N	/A <sup>3</sup>
				Grad	le 8					
Subject	Test Year	Ethnicity	Advanc	ed/Proficient	Below	Proficient Proficient	Insuffic	ent to Score	March 4	Participation
Subject	Test Teat	Limitity	Count	Percentage <sup>1</sup>	Count	Percentage <sup>1</sup>	Count	Percentage <sup>1</sup>	Enrollment	Rate <sup>2</sup>
English Language Arts	2001-2002	Alaska Native	*	*	*	*	*	*	N	/A <sup>3</sup>
Mathematics	2001-2002	Alaska Native	*	*	*	*	*	*	N	/A <sup>3</sup>
Skills for a Healthy Life	2001-2002	Alaska Native	*	*	*	*	*	*	N	/A <sup>3</sup>

## Lower Kuskokwim School District By Race/Ethnicity 2001-2002

				Grade	e 11					
Cubicat	Tool Voor	Ethnicity	Advance	ed/Proficient	Below	Proficient	Insuffici	ent to Score	March 4	Participation
Subject	Test Year	Ethnicity	Count	Percentage <sup>1</sup>	Count	Percentage <sup>1</sup>	Count	Percentage <sup>1</sup>	Enrollment	Rate <sup>2</sup>
English Language Arts	2001-2002	Alaska Native	*	*	*	*	*	*	N	$/A^3$
Mathematics	2001-2002	Alaska Native	*	*	*	*	*	*	N	/A <sup>3</sup>
Skills for a Healthy Life	2001-2002	Alaska Native	*	*	*	*	*	*	N	/A <sup>3</sup>

<sup>&</sup>lt;sup>1</sup> Students who participated in the testing were classified in the following categories/levels: Advanced/Proficient,Below Proficient and Insufficient.

to score. Insufficient to score is used when a portfolio lacks enough evidence to score.

Rate is calculated by dividing the total count of students (Advanced/Proficient, Below, and Insufficient to Score) tested by the March enrollment count.

<sup>&</sup>lt;sup>2</sup> Beginning in 2003 to report a more accurate Participation Rate, an Enrollment Count is taken on the first day of the test window. Participation

 $<sup>^{\</sup>rm 3}$  Participation Rate data was not available in the 2001-2002 year.

<sup>\*</sup>Results cannot be published without releasing personally identifiable information.

# Lower Yukon School District By Race/Ethnicity 2001-2002

	Grade 3													
Subject	Test Year	Ethnicity	Advance	ed/Proficient	Below	Proficient	Insuffici	ent to Score	March 4	Participation				
Subject	rest fear	Etimicity	Count	Percentage <sup>1</sup>	Count	Percentage <sup>1</sup>	Count	Percentage <sup>1</sup>	Enrollment	Rate <sup>2</sup>				
English Language Arts	2001-2002	Alaska Native	*	*	*	*	*	*	N	$/A^3$				
Mathematics	2001-2002	Alaska Native	*	*	*	*	*	*	N	/A <sup>3</sup>				
Skills for a Healthy Life	2001-2002	Alaska Native	*	*	*	*	*	*	N	/A <sup>3</sup>				

<sup>&</sup>lt;sup>1</sup> Students who participated in the testing were classified in the following categories/levels: Advanced/Proficient,Below Proficient and Insufficient. to score. Insufficient to score is used when a portfolio lacks enough evidence to score.

Rate is calculated by dividing the total count of students (Advanced/Proficient, Below, and Insufficient to Score) tested by the March enrollment count.

<sup>&</sup>lt;sup>2</sup> Beginning in 2003 to report a more accurate Participation Rate, an Enrollment Count is taken on the first day of the test window. Participation

<sup>&</sup>lt;sup>3</sup> Participation Rate data was not available in the 2001-2002 year.

<sup>\*</sup>Results cannot be published without releasing personally identifiable information.

# ALASKA ALTERNATE ASSESSMENT Matanuska-Susitna Borough School District By Race/Ethnicity 2001-2002

				Grad	le 3					
Cubicot	Took Voor	Ethnicity	Advanc	ed/Proficient	Below	/ Proficient	Insuffic	ient to Score	March 4	Participation
Subject	Test Year	Ethnicity	Count	Percentage <sup>1</sup>	Count	Percentage <sup>1</sup>	Count	Percentage <sup>1</sup>	Enrollment	Rate <sup>2</sup>
English Language Arts	2001-2002	White	*	*	*	*	*	*	N	/A <sup>3</sup>
Mathematics	2001-2002	White	*	*	*	*	*	*	N	/A <sup>3</sup>
Skills for a Healthy Life	2001-2002	White	*	*	*	*	*	*	N	/A <sup>3</sup>
				Grade	e 11					
Subject	Test Year	Ethnicity	Advanc	ed/Proficient	Below	/ Proficient	Insuffic	ient to Score	March 4	Participation
Subject	Test Tear	Ethnicity	Count	Percentage <sup>1</sup>	Count	Percentage <sup>1</sup>	Count	Percentage <sup>1</sup>	Enrollment	Rate <sup>2</sup>
English Language Arts	2001-2002	American Indian	*	*	*	*	*	*	N	/A <sup>3</sup>
English Language Arts	2001-2002	White	*	*	*	*	*	*	N	/A <sup>3</sup>
Mathematics	2001-2002	American Indian	*	*	*	*	*	*	N	/A <sup>3</sup>
Mathematics	2001-2002	White	*	*	*	*	*	*	N	/A <sup>3</sup>
Skills for a Healthy Life	2001-2002	American Indian	*	*	*	*	*	*	N	/A <sup>3</sup>
Skills for a Healthy Life	2001-2002	White	*	*	*	*	*	*	N	/A <sup>3</sup>

<sup>&</sup>lt;sup>1</sup> Students who participated in the testing were classified in the following categories/levels: Advanced/Proficient,Below Proficient and Insufficient.

Rate is calculated by dividing the total count of students (Advanced/Proficient, Below, and Insufficient to Score) tested by the March enrollment count.

to score. Insufficient to score is used when a portfolio lacks enough evidence to score.

<sup>&</sup>lt;sup>2</sup> Beginning in 2003 to report a more accurate Participation Rate, an Enrollment Count is taken on the first day of the test window. Participation

<sup>&</sup>lt;sup>3</sup> Participation Rate data was not available in the 2001-2002 year.

<sup>\*</sup>Results cannot be published without releasing personally identifiable information.

## Nome City School District By Race/Ethnicity 2001-2002

	Grade 11													
Cubiant	Tool Voor	Ethnicity	Advanc	ed/Proficient	Below	Proficient	Insuffici	ient to Score	March 4	Participation				
Subject	Test Year	Ethnicity	Count	Percentage <sup>1</sup>	Count	Percentage <sup>1</sup>	Count	Percentage <sup>1</sup>	Enrollment	Rate <sup>2</sup>				
English Language Arts	2001-2002	Alaska Native	*	*	*	*	*	*	N	$/A^3$				
Mathematics	2001-2002	Alaska Native	*	*	*	*	*	*	N	/A <sup>3</sup>				
Skills for a Healthy Life	2001-2002	Alaska Native	*	*	*	*	*	*	N	/A <sup>3</sup>				

<sup>&</sup>lt;sup>1</sup> Students who participated in the testing were classified in the following categories/levels: Advanced/Proficient, Below Proficient and Insufficient. to score. Insufficient to score is used when a portfolio lacks enough evidence to score.

Rate is calculated by dividing the total count of students (Advanced/Proficient, Below, and Insufficient to Score) tested by the March enrollment count.

<sup>&</sup>lt;sup>2</sup> Beginning in 2003 to report a more accurate Participation Rate, an Enrollment Count is taken on the first day of the test window. Participation

<sup>&</sup>lt;sup>3</sup> Participation Rate data was not available in the 2001-2002 year.

<sup>\*</sup>Results cannot be published without releasing personally identifiable information.

# ALASKA ALTERNATE ASSESSMENT North Slope Borough School District By Race/Ethnicity 2001-2002

	Grade 8													
Cubicat	Toot Voor	Ethnicity	Advance	ed/Proficient	Below	Proficient	Insuffici	ent to Score	March 4	Participation				
Subject	Test Year	Ethnicity	Count	Percentage <sup>1</sup>	Count	Percentage <sup>1</sup>	Count	Percentage <sup>1</sup>	Enrollment	Rate <sup>2</sup>				
English Language Arts	2001-2002	Alaska Native	*	*	*	*	*	*	N	$/A^3$				
Mathematics	2001-2002	Alaska Native	*	*	*	*	*	*	N	/A <sup>3</sup>				
Skills for a Healthy Life	2001-2002	Alaska Native	*	*	*	*	*	*	N	/A <sup>3</sup>				

	Grade 3													
Subject	Test Year	Ethnicity	Advanc	ed/Proficient	Below	Proficient	Insuffic	ient to Score	March 4	Participation				
Subject	Test Tear	Ethinicity	Count	Percentage <sup>1</sup>	Count	Percentage <sup>1</sup>	Count	Percentage <sup>1</sup>	Enrollment	Rate <sup>2</sup>				
English Language Arts	2001-2002	Alaska Native	*	*	*	*	*	*	N	/A <sup>3</sup>				
Mathematics	2001-2002	Alaska Native	*	*	*	*	*	*	N	/A <sup>3</sup>				
Skills for a Healthy Life	2001-2002	Alaska Native	*	*	*	*	*	*	N	/A <sup>3</sup>				

<sup>&</sup>lt;sup>1</sup> Students who participated in the testing were classified in the following categories/levels: Advanced/Proficient,Below Proficient and Insufficient.

Rate is calculated by dividing the total count of students (Advanced/Proficient, Below, and Insufficient to Score) tested by the March enrollment count.

to score. Insufficient to score is used when a portfolio lacks enough evidence to score.

<sup>&</sup>lt;sup>2</sup> Beginning in 2003 to report a more accurate Participation Rate, an Enrollment Count is taken on the first day of the test window. Participation

<sup>&</sup>lt;sup>3</sup> Participation Rate data was not available in the 2001-2002 year.

<sup>\*</sup>Results cannot be published without releasing personally identifiable information.

## Petersburg City School District By Race/Ethnicity 2001-2002

	Grade 6													
Subject	Test Year	Ethnicity	Advance	ed/Proficient	Below	Proficient	Insuffici	ent to Score	March 4	Participation				
Subject	rest fear	Ethnicity	Count	Percentage <sup>1</sup>	Count	Percentage <sup>1</sup>	Count	Percentage <sup>1</sup>	Enrollment	Rate <sup>2</sup>				
English Language Arts	2001-2002	Alaska Native	*	*	*	*	*	*	N	$/A^3$				
Mathematics	2001-2002	Alaska Native	*	*	*	*	*	*	N	/A <sup>3</sup>				
Skills for a Healthy Life	2001-2002	Alaska Native	*	*	*	*	*	*	N	/A <sup>3</sup>				

<sup>&</sup>lt;sup>1</sup> Students who participated in the testing were classified in the following categories/levels: Advanced/Proficient, Below Proficient and Insufficient. to score. Insufficient to score is used when a portfolio lacks enough evidence to score.

Rate is calculated by dividing the total count of students (Advanced/Proficient, Below, and Insufficient to Score) tested by the March enrollment count.

<sup>&</sup>lt;sup>2</sup> Beginning in 2003 to report a more accurate Participation Rate, an Enrollment Count is taken on the first day of the test window. Participation

<sup>&</sup>lt;sup>3</sup> Participation Rate data was not available in the 2001-2002 year.

<sup>\*</sup>Results cannot be published without releasing personally identifiable information.

# ALASKA ALTERNATE ASSESSMENT Sitka Borough School District By Race/Ethnicity 2001-2002

Grade 6										
Subject	Test Year	Ethnicity	Advanced/Proficient		Below Proficient		Insufficient to Score		March 4	Participation
			Count	Percentage <sup>1</sup>	Count	Percentage <sup>1</sup>	Count	Percentage <sup>1</sup>	Enrollment	Rate <sup>2</sup>
English Language Arts	2001-2002	Alaska Native	*	*	*	*	*	*	N/A <sup>3</sup>	
Mathematics	2001-2002	Alaska Native	*	*	*	*	*	*	N/A <sup>3</sup>	
Skills for a Healthy Life	Skills for a Healthy Life   2001-2002   Alaska Native				/A <sup>3</sup>					
				Grad	le 8					
Cubicot	Test Year	Ethnicit.	Advanced/Proficient		Below Proficient		Insufficient to Score		March 4	Participation
Subject Test	rest rear	Ethnicity	Count	Percentage <sup>1</sup>	Count	Percentage <sup>1</sup>	Count	Percentage <sup>1</sup>	Enrollment	Rate <sup>2</sup>
English Language Arts	2001-2002	Alaska Native	*	*	*	*	*	*	N/A <sup>3</sup>	
Mathematics	2001-2002	Alaska Native	*	*	*	*	*	*	N/A <sup>3</sup>	
Skills for a Healthy Life	2001-2002	Alaska Native	*	*	*	*	*	*	N/A <sup>3</sup>	

<sup>&</sup>lt;sup>1</sup> Students who participated in the testing were classified in the following categories/levels: Advanced/Proficient, Below Proficient and Insufficient.

Rate is calculated by dividing the total count of students (Advanced/Proficient, Below, and Insufficient to Score) tested by the March enrollment count.

to score. Insufficient to score is used when a portfolio lacks enough evidence to score.

<sup>&</sup>lt;sup>2</sup> Beginning in 2003 to report a more accurate Participation Rate, an Enrollment Count is taken on the first day of the test window. Participation

<sup>&</sup>lt;sup>3</sup> Participation Rate data was not available in the 2001-2002 year.

<sup>\*</sup>Results cannot be published without releasing personally identifiable information.

## ALASKA ALTERNATE ASSESSMENT Southeast Island School District By Race/Ethnicity

#### 3y Race/Ethnicity 2001-2002

Grade 11											
Subject	Test Year	Ethnicity	Advanced/Proficient		Below Proficient		Insufficient to Score		March 4	Participation	
			Count	Percentage <sup>1</sup>	Count	Percentage <sup>1</sup>	Count	Percentage <sup>1</sup>	Enrollment	Rate <sup>2</sup>	
English Language Arts	2001-2002	White	*	*	*	*	*	*	N/A <sup>3</sup>		
Mathematics	2001-2002	White	*	*	*	*	*	*	N/A <sup>3</sup>		
Skills for a Healthy Life	2001-2002	White	*	*	*	*	*	*	N	/A <sup>3</sup>	

<sup>&</sup>lt;sup>1</sup> Students who participated in the testing were classified in the following categories/levels: Advanced/Proficient, Below Proficient and Insufficient. to score. Insufficient to score is used when a portfolio lacks enough evidence to score.

Rate is calculated by dividing the total count of students (Advanced/Proficient, Below, and Insufficient to Score) tested by the March enrollment count.

<sup>&</sup>lt;sup>2</sup> Beginning in 2003 to report a more accurate Participation Rate, an Enrollment Count is taken on the first day of the test window. Participation

<sup>&</sup>lt;sup>3</sup> Participation Rate data was not available in the 2001-2002 year.

<sup>\*</sup>Results cannot be published without releasing personally identifiable information.

# ALASKA ALTERNATE ASSESSMENT The Lake and Peninsula Borough School District By Race/Ethnicity 2001-2002

Grade 11											
Subject	Test Year	Ethnicity	Advanced/Proficient		Below Proficient		Insufficient to Score		March 4	Participation	
			Count	Percentage <sup>1</sup>	Count	Percentage <sup>1</sup>	Count	Percentage <sup>1</sup>	Enrollment	Rate <sup>2</sup>	
English Language Arts	2001-2002	Alaska Native	*	*	*	*	*	*	N/A <sup>3</sup>		
Mathematics	2001-2002	Alaska Native	*	*	*	*	*	*	N/A <sup>3</sup>		
Skills for a Healthy Life	2001-2002	Alaska Native	*	*	*	*	*	*	N/A <sup>3</sup>		

<sup>&</sup>lt;sup>1</sup> Students who participated in the testing were classified in the following categories/levels: Advanced/Proficient, Below Proficient and Insufficient. to score. Insufficient to score is used when a portfolio lacks enough evidence to score.

Rate is calculated by dividing the total count of students (Advanced/Proficient, Below, and Insufficient to Score) tested by the March enrollment count.

<sup>&</sup>lt;sup>2</sup> Beginning in 2003 to report a more accurate Participation Rate, an Enrollment Count is taken on the first day of the test window. Participation

<sup>&</sup>lt;sup>3</sup> Participation Rate data was not available in the 2001-2002 year.

<sup>\*</sup>Results cannot be published without releasing personally identifiable information.

### Yakutat City School District By Race/Ethnicity 2001-2002

Grade 8											
Subject	Test Year	Ethnicity	Advanced/Proficient		Below Proficient		Insufficient to Score		March 4	Participation	
			Count	Percentage <sup>1</sup>	Count	Percentage <sup>1</sup>	Count	Percentage <sup>1</sup>	Enrollment	Rate <sup>2</sup>	
English Language Arts	2001-2002	Alaska Native	*	*	*	*	*	*	N/A <sup>3</sup>		
Mathematics	2001-2002	Alaska Native	*	*	*	*	*	*	N/A <sup>3</sup>		
Skills for a Healthy Life	2001-2002	Alaska Native	*	*	*	*	*	*	N	/A <sup>3</sup>	

<sup>&</sup>lt;sup>1</sup> Students who participated in the testing were classified in the following categories/levels: Advanced/Proficient,Below Proficient and Insufficient. to score. Insufficient to score is used when a portfolio lacks enough evidence to score.

Rate is calculated by dividing the total count of students (Advanced/Proficient, Below, and Insufficient to Score) tested by the March enrollment count.

<sup>&</sup>lt;sup>2</sup> Beginning in 2003 to report a more accurate Participation Rate, an Enrollment Count is taken on the first day of the test window. Participation

<sup>&</sup>lt;sup>3</sup> Participation Rate data was not available in the 2001-2002 year.

<sup>\*</sup>Results cannot be published without releasing personally identifiable information.